the state of Internet connectivity in KC

neighborhood-based research findings



we want to make the web better – and that means making it better for everyone.

as we were getting ready to launch in Kansas City, we wanted to take a closer look at the state of Internet connectivity across neighborhoods and demographics in KCK and KCMO.

the task: learn more about KC's Internet connectivity

- how many people in KC use the Internet but don't have broadband?
- how many people in KC don't use the Internet at all?
- why not?
- why should they?
- how can we make a difference?

the task: learn more about KC's Internet connectivity

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- why not?
- why should they?
- how can we make a difference?

the methodology: an extensive survey of KC residents

- surveyed 3,219 people over the phone
- asked about use of and attitude toward the Internet
- drew questions from Pew Research's nation-wide survey on Internet connectivity
- disaggregated results by neighborhoods in KCK and KCMO

what we learned:

a lot of people in KC don't get online, even though they believe that Internet connectivity is generally important to their livelihoods.

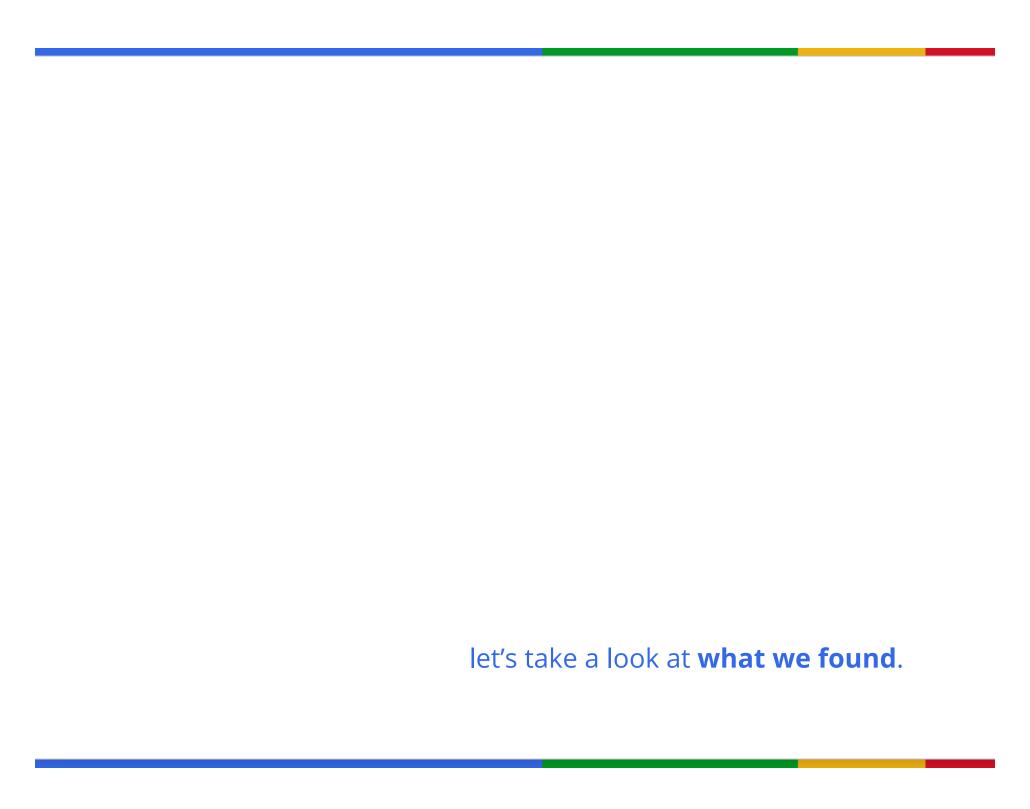
what we learned:

a lot of people in KC don't get online, even though they believe that Internet connectivity is generally important to their livelihoods.

here's one other thing we learned:

there are lots of inspiring projects on the ground in Kansas City with big dreams that are doing something about it.

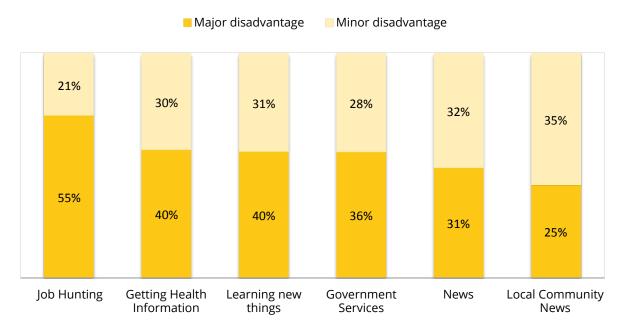
today, we'd like to share some things we've found that might help make their ambitious goals a reality.



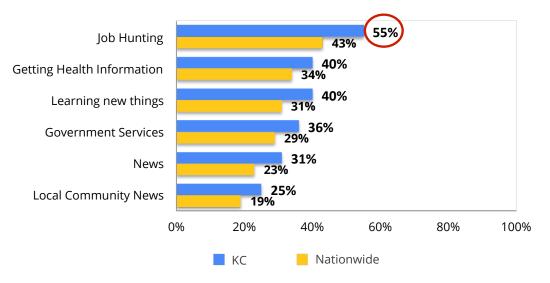
the good news:

the majority of Kansas
Citians believe in the
power of the Internet to
affect livelihoods –
from finding jobs to
learning new things to
enrich their lives.

KC population's perception of disadvantages associated with not using the Internet



KC population's perception of disadvantages associated with not using the Internet as compared to the rest of the US

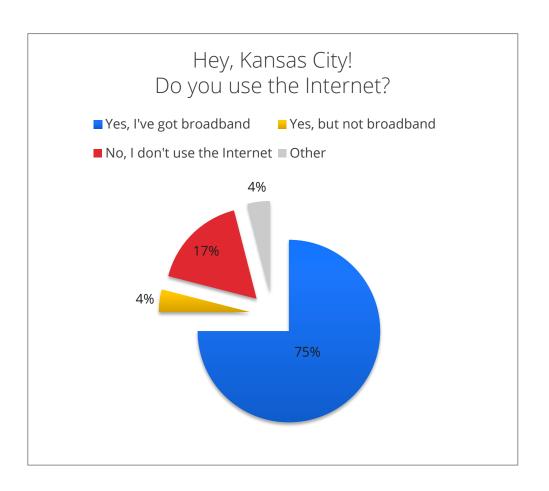


even better:

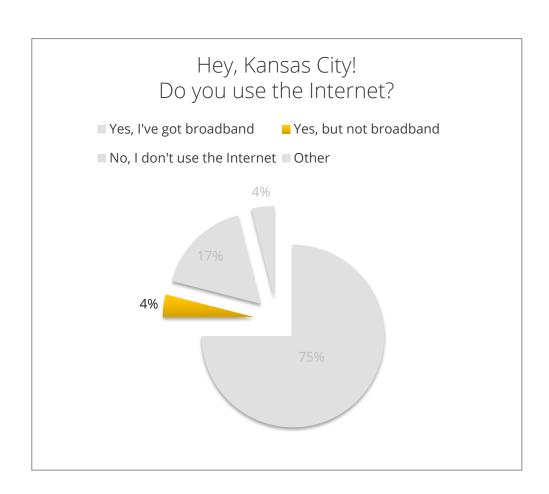
KC residents recognize the value of the Internet **even more so than do adults nationwide**, especially when it comes to job-hunting.

given this widespread conviction in the power of the Internet, these numbers surprised us.

25% of KC doesn't have broadband at home.

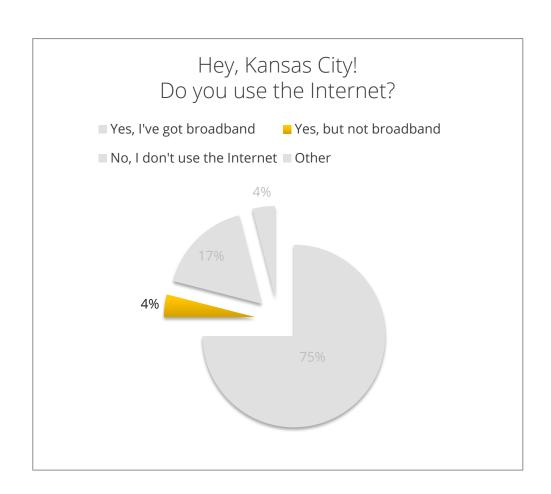


first, let's take a closer look at Internet users without broadband.



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this group could benefit a lot from upgrading to broadband.

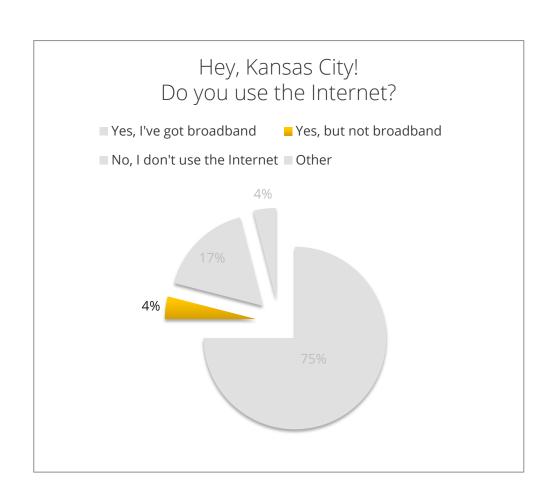


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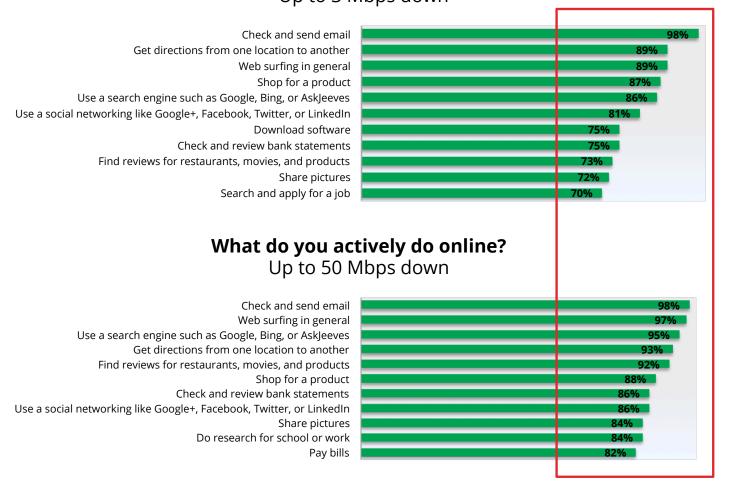
faster speeds mean:

- increased economic development
- more skilled jobs
- higher Internet literacy in general

... and much more



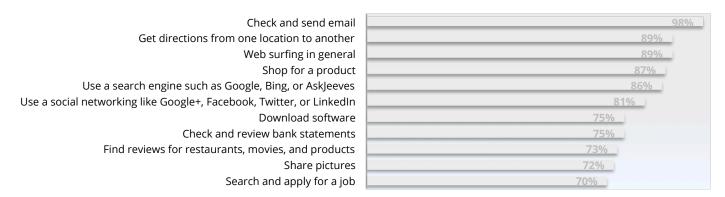
What do you actively do online? Up to 3 Mbps down



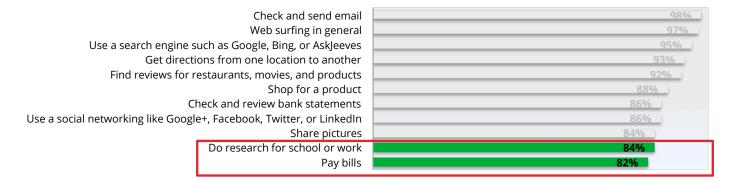
people with faster speeds know how to do more things online and can take advantage of all the Internet has to offer.

What do you actively do online?

Up to 3 Mbps down



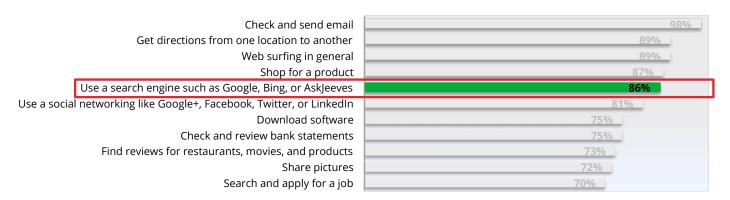
What do you actively do online? Up to 50 Mbps down



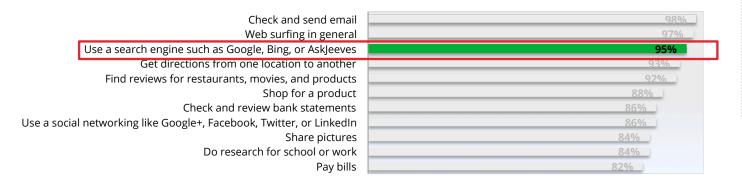
people with faster speeds also do more "high value" activities online.

What do you actively do online?

Up to 3 Mbps down



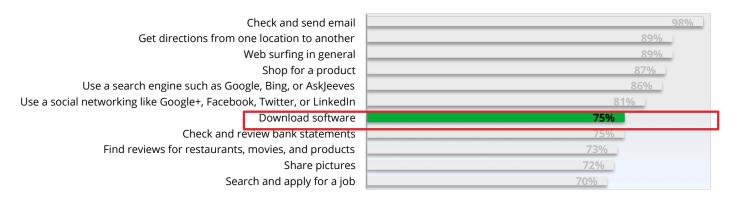
What do you actively do online? Up to 50 Mbps down



people with faster speeds use a search engine more. since search is a proxy for general online activity, this shows more active Internet use.

What do you actively do online?

Up to 3 Mbps down



What do you actively do online? Up to 50 Mbps down

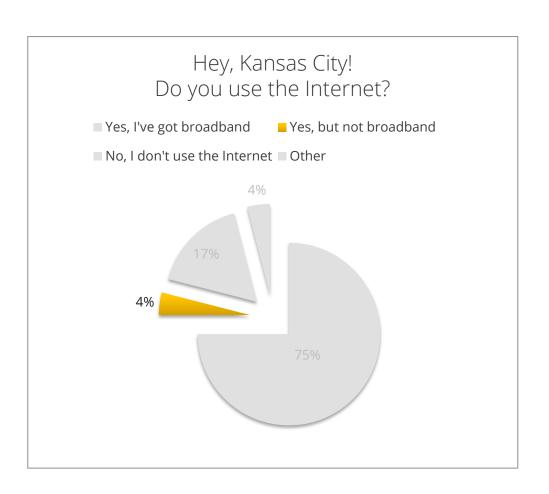
Check and send email
Web surfing in general
Use a search engine such as Google, Bing, or AskJeeves
Get directions from one location to another
Find reviews for restaurants, movies, and products
Shop for a product
Check and review bank statements
Use a social networking like Google+, Facebook, Twitter, or LinkedIn
Share pictures
Do research for school or work
Pay bills

Pay bills

people with faster speeds don't download a software as much as people with slower speeds do. this is probably because they use the cloud.

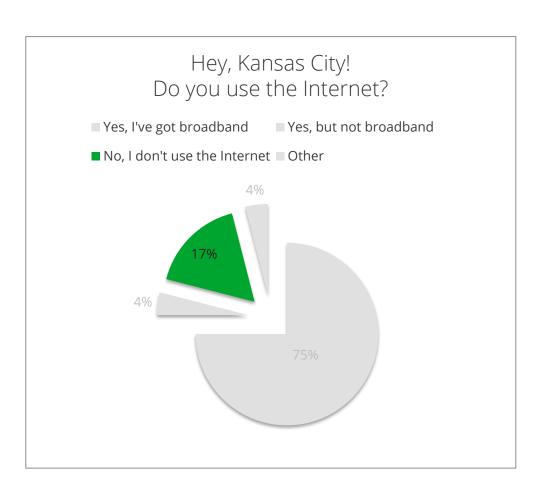
let's take a closer look at Internet users without broadband.

basically, with faster
Internet, people can do
more meaningful things that
can affect their lives.



now, let's talk about people who don't use the Internet at all.

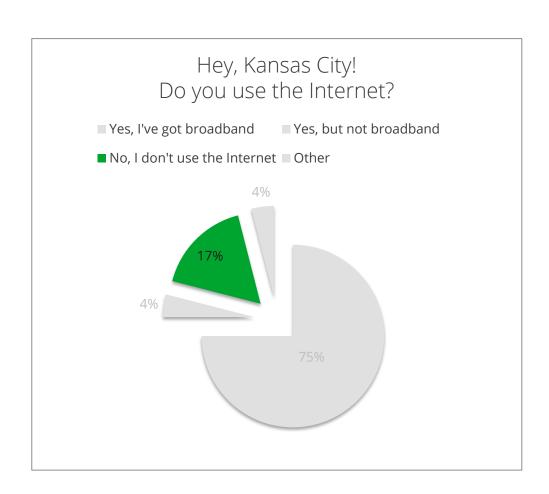
this number is way too high.



now, let's talk about people who don't use the Internet at all.

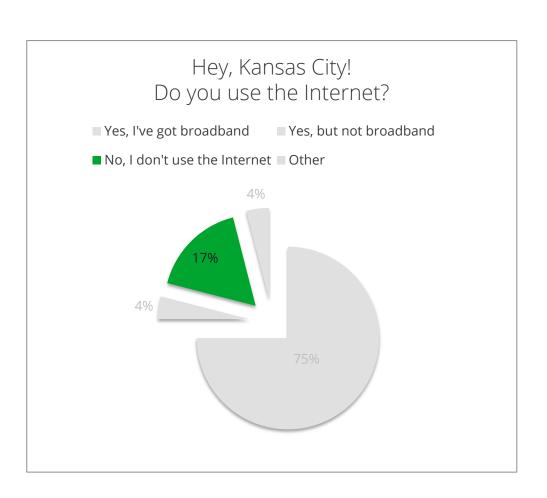
of this 17%,

44% are 65 or older46% are African-American42% make less than \$25K a year64% have only a high school education or less

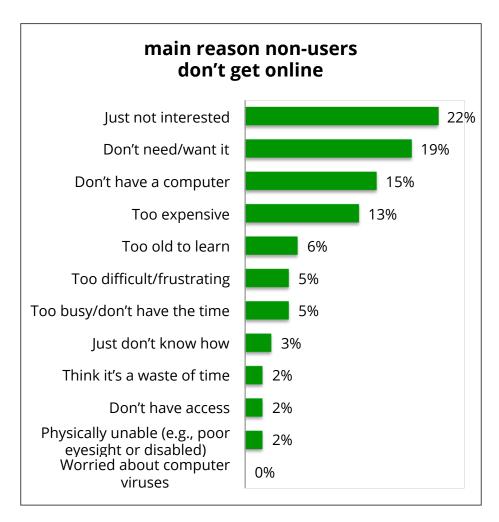


now, let's talk about people who don't use the Internet at all.

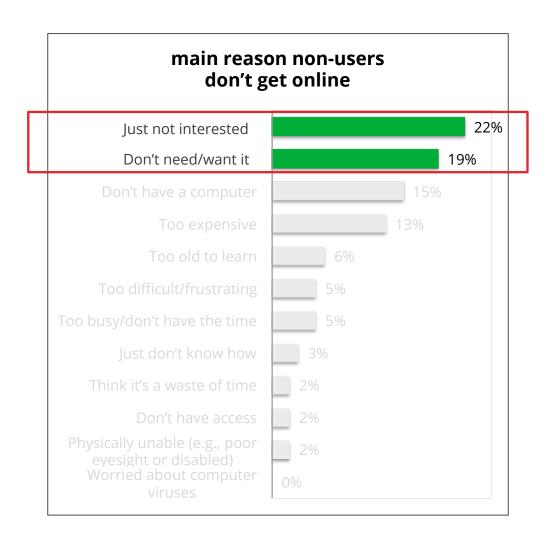
this number is too high because in today's society, the Internet isn't a luxury – it's a staple.



if people believe the Internet is such a vital advantage to important livelihoods, why doesn't 17% of KC get online?



the main reasons non-users don't get online are clustered around two main categories.

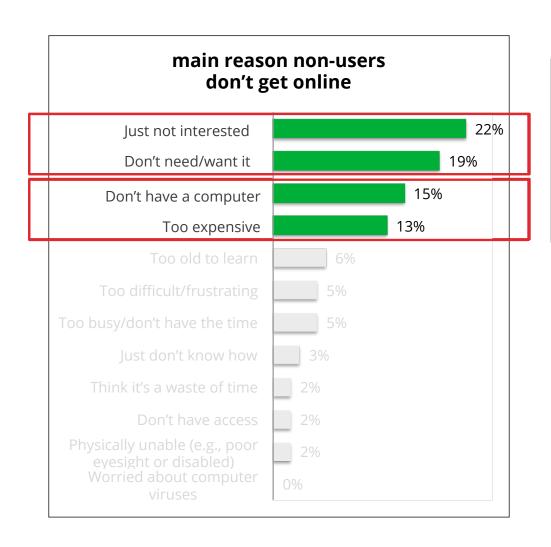


these two responses measure "lack of relevance."



"lack of relevance"

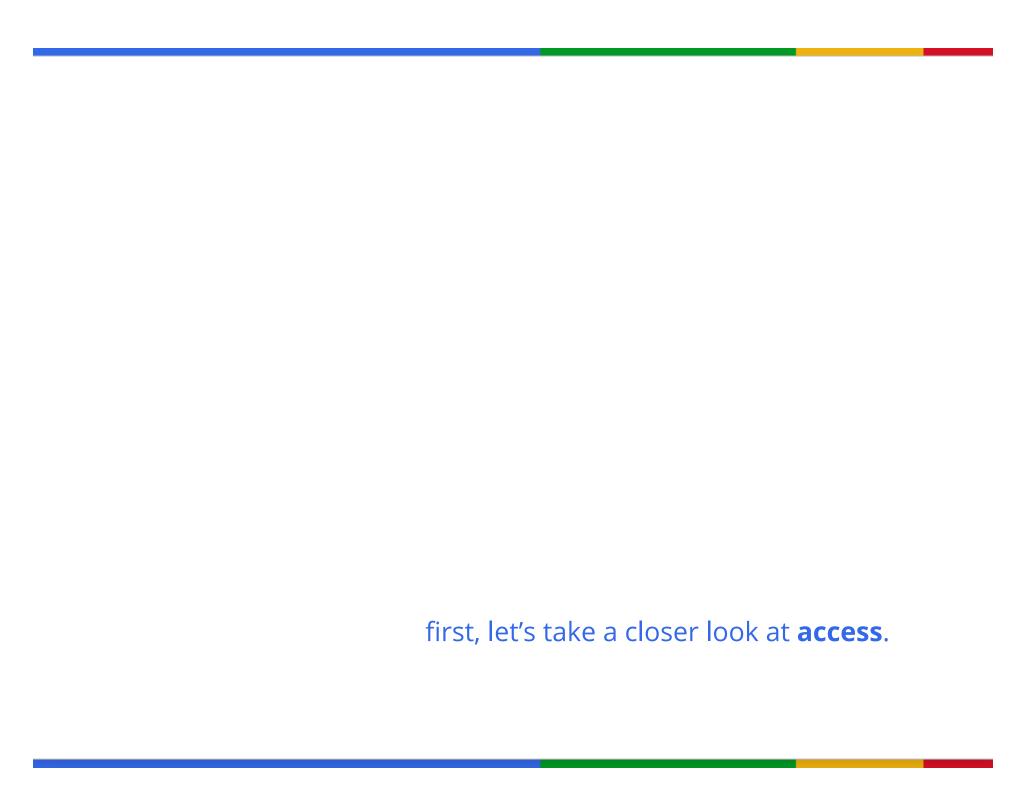
these two responses measure "lack of access."

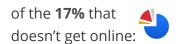




"lack of relevance" = 41% of non-users

"lack of access" = 28% of non-users





28% of non-users cite **access** as the main reason they don't get online.

this suggests that these non-users **are interested** in getting online, but all that stands in their way is computer or affordable Internet access.



these numbers are encouraging.

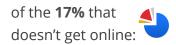
to get 28% of non-users online, we know that computer access and affordable Internet are necessary parts of the equation.

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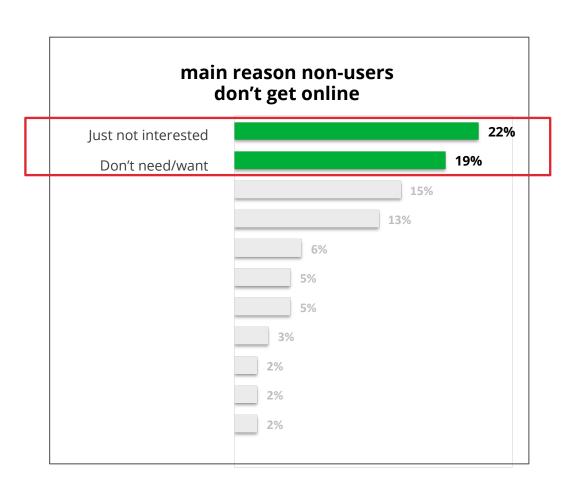
it will take more than just computer access to get non-users online, of course, but for that 28%, **the interest in the Internet is there.**



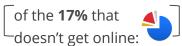


41% of non-users cite **relevance** as the main reason they don't get online.

let's dig a little deeper into this group of people.

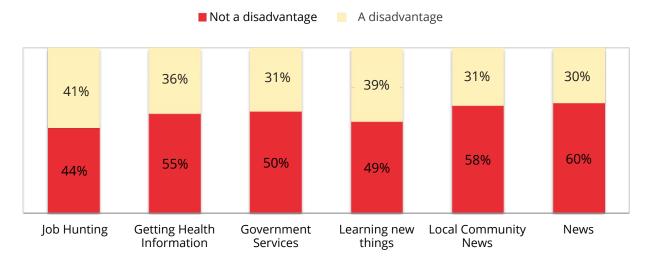


For the **41%**

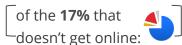


because of lack of relevance:

most of these nonusers didn't see using the Internet as an advantage for several key livelihoods, with the possible exception of **job-hunting**.



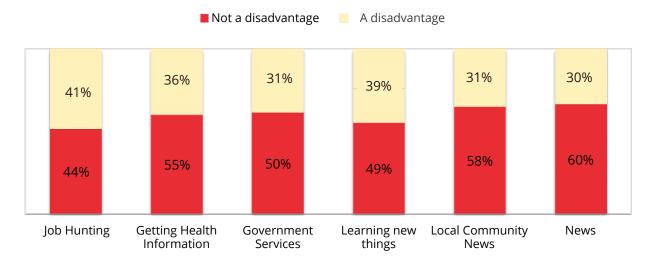
for the **41%**



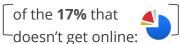
because of lack of relevance:

education could partly be why this group doesn't perceive an advantage to getting online.

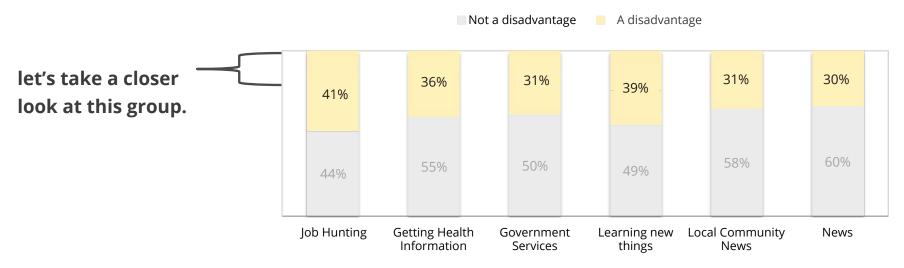
when compared to the rest of non-users, non-users who cited lack of relevance as the main reason for not getting online were 6% more likely to have only a high school education or less (70% vs. 64%).



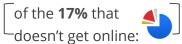
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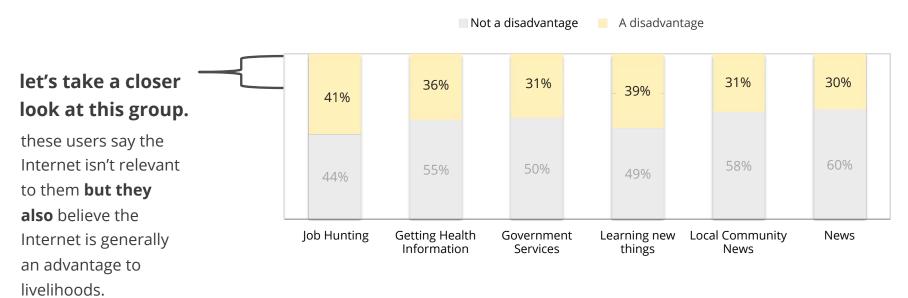
because of lack of relevance:



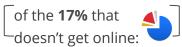
for the **41%**



because of lack of relevance:

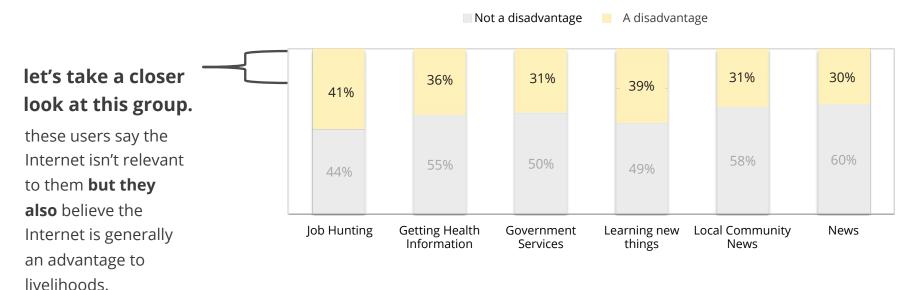


for the **41%**



because of lack of relevance:

non-users citing lack of relevance: perceived disadvantage of not using the Internet

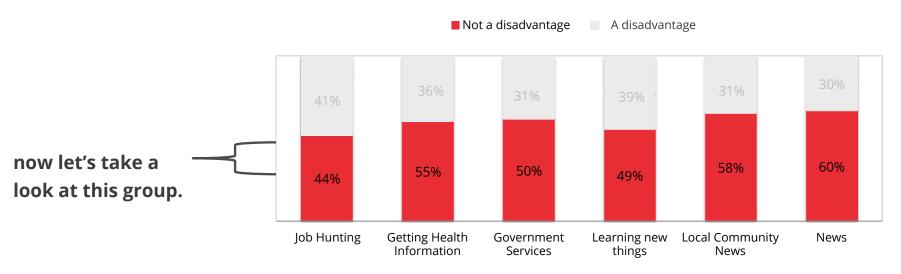


this suggests that this group understands why the Internet is important, but they haven't internalized that importance to their own personal lives.

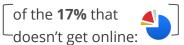
To this group, the Internet is still a luxury.

because of lack of relevance:

non-users citing lack of relevance: perceived disadvantage of not using the Internet

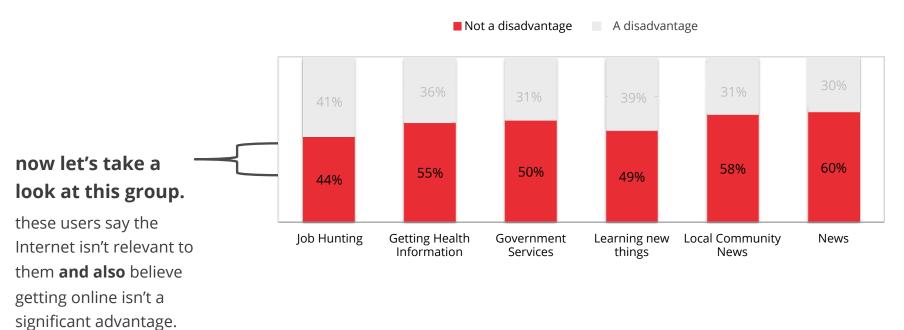


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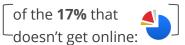


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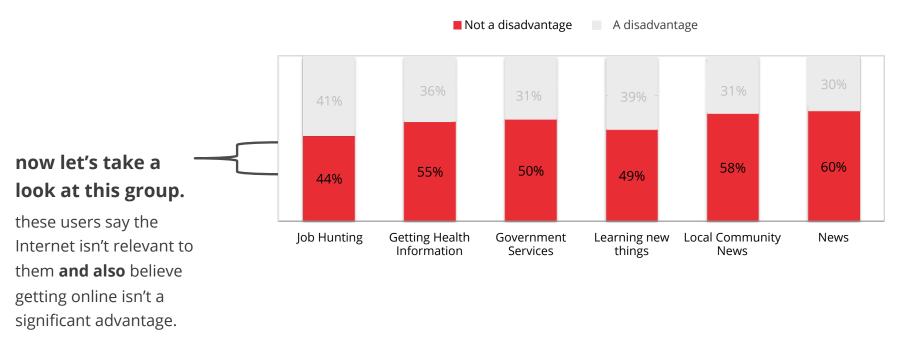


for the **41%**



because of lack of relevance:

non-users citing lack of relevance: perceived disadvantage of not using the Internet



this suggests that this group needs to be convinced of the value of the Internet.

Outreach focusing on them will be harder, so

This group needs to be inspired and shown the Internet's value.

together, these findings suggest

the main reason non-users might not be interested in getting online is that they don't see the value of the Internet

for their own lives

either because they think of the Internet's advantages abstractly or because they don't see the advantages at all.

how do we make the Internet relevant to people's lives?

1. easy introduction to the Internet

the Internet is one of those things where the more you use it, the more you see its value. If people don't have computer or Internet access at home, getting online in public spaces should be easy and Internet trainings should be simple and intuitive.

2. clear benefits to pressing needs

the Internet isn't a luxury – these days, it's a staple for livelihoods and constitute a major competitive advantage. people might understand that theoretically, but a real-world application to their own lives will resonate much more.

3. build excitement

show people linkages between the Internet and things they are already passionate about. connect the Internet to what people already value and they'll be more likely to get excited about getting online.

now let's take a closer look at Internet connectivity across **KC neighborhoods**.

we asked each neighborhood in KC about what matters to people and what they need.

we hope this can be a starting point for how the community can address the digital divide.

what does KC need?

we've identified five key areas of outreach.

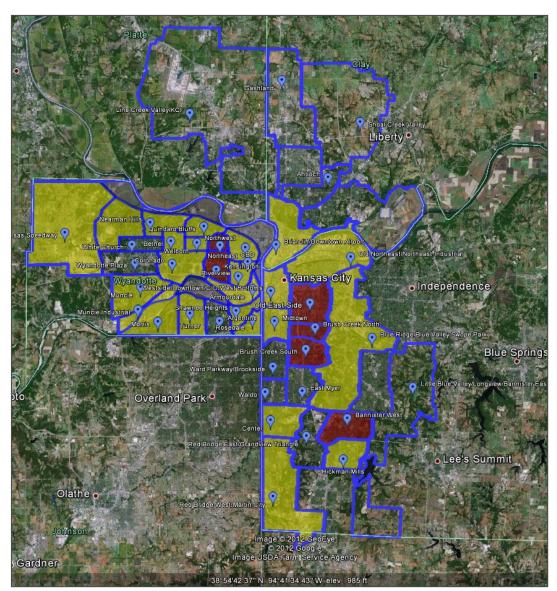
- all non-users who are interested in learning how to get online + need help
- all non-users who are lack a computer or perceive high costs to Internet
- areas with high unemployment + a perception of job search disadvantage for non-users
- all non-user seniors + perception of health information disadvantage for non-users
- · school children in non-user homes

all non-users who are interested in getting online + need help

key insights

- significant numbers of non-users indicated interest for learning how to use the Internet and felt that they needed help to learn
- well-suited for general digital literacy outreach
- the less affluent neighborhoods rank highest on the "interested/ need help" index.

some non-user interest/need for help high non-user interest/need for help

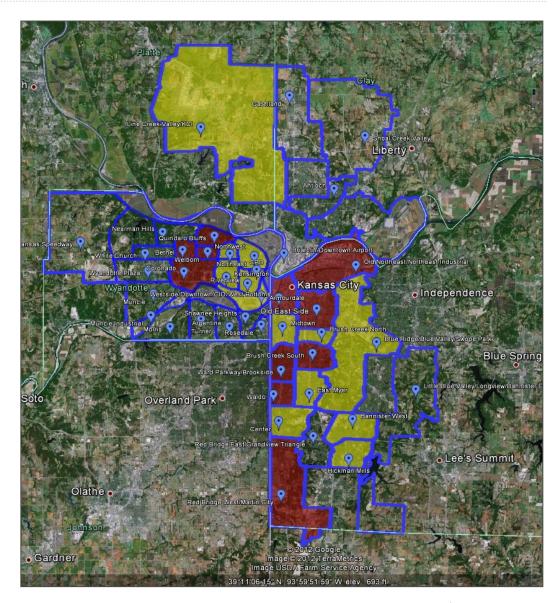


all non-users who lack a computer or perceive high costs to Internet

key insights

- these neighborhoods have the highest percentage of non-users who say that a lack of computers/ expense is a major reason they are not online.
- these neighborhoods are not necessarily all low income areas.
- for example, Ward Parkway/
 Brookside, reported a much older
 non-user population with lacking
 a computer as the reason for no
 Internet exposure.

some access obstacles for non-users definite access obstacles for non-users



areas with high unemployment + a perception of job search disadvantage for non-users

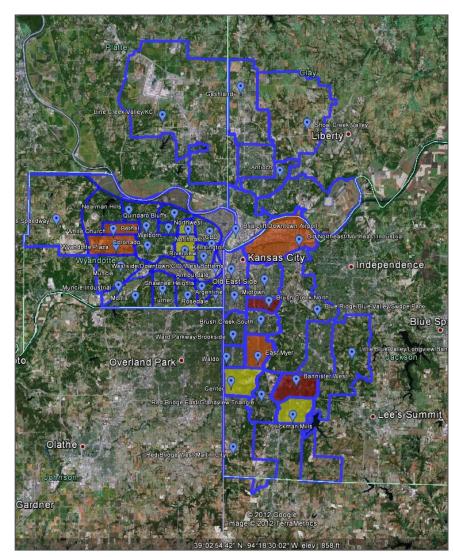
key insights

- overlaid areas where unemployment was over 15% with neighborhoods with areas where 65% or more people perceived non-users to be at a major disadvantage in job hunting
- well-suited for digital outreach focused on career skills and job hunting

high unemployment

high perceived disadvantage in job searching

both high unemployment + high perceived disadvantage in job searching

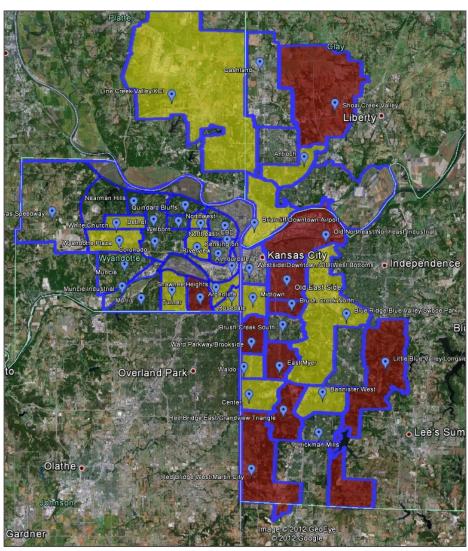


all non-user seniors + perception of health information disadvantage for non-users

key insights

- high concentrations of non-user seniors where a lack of the Internet is perceived as a major disadvantage for getting access to health information
- well-suited for digital literacy outreach focused on getting better information about health-related topics

- medium concentration of non-user seniors + some perceived health disadvantage for non-users
- high concentration of non-user seniors + higher perceived health disadvantage for non-users

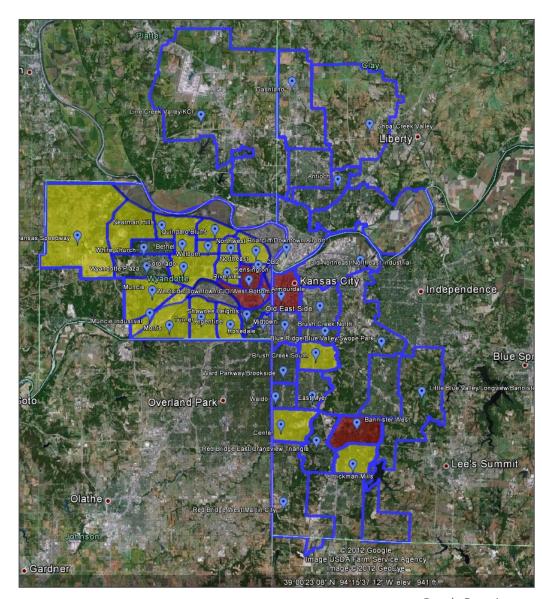


school-aged children in non-user homes

key insights

- high concentrations of school aged children (4-18 years old) living in homes that do not use the Internet
- well-suited for school outreach program

- medium concentration of school-aged children in non-user homes
 - high concentration of school-aged children in non-user homes



here you can see the data for key concerns by neighborhood.

neighborhood	key concerns
Argentine	Seniors/Health Information Disadvantage
Armourdale/Riverview	School Children in Non-User Homes
Bethel/Coronado/Quindaro Bluffs/ Welborn	Computer/Technology Expense
	Interested/Need Help
Brush Creek North	Unemployment/Non-User Job Search Disadvantage
	Seniors/Health Information Disadvantage
Brush Creek South	Interested/Need Help
Brush Creek South	Computer/Technology Expense
	Interested/Need Help
Bannister West	Unemployment/Non-User Job Search Disadvantage
	School Children in Non-User Homes
East Meyer	Seniors/Health Information Disadvantage

key concerns for each neighborhood

neighborhood	key concerns
Little Blue Valley/Longview/ Bannister East	Seniors/Health Information Disadvantage
Old Fact Side	Interested/Need Help
Old East Side	Computer/Technology Expense
Old Northeast/Northeast	Seniors/Health Information Disadvantage
Industrial	Computer/Technology Expense
Red Bridge East/Grandview Triangle	Seniors/Health Information Disadvantage
	Computer/Technology Expense
Red Bridge West/Martin City	Seniors/Health Information Disadvantage
Shoal Creek Valley	Seniors/Health Information Disadvantage
Waldo	Seniors/Health Information Disadvantage
	Computer/Technology Expense
Ward Parkway/Brookside	Seniors/Health Information Disadvantage
Westside/Downtown/CID/West	School Children in Non-User Homes
Bottoms	Computer/Technology Expense

let's wrap up.

to conclude, let's return to the original task:

learn more about KC's Internet connectivity

Q: how many people in KC use the Internet but don't have broadband?

A: 4%. we want to get more people to upgrade from dial-up to broadband– higher speeds mean higher Internet literacy and are better for society as a whole.

Q: how many don't use the Internet at all?

A: 17%. this group generally makes less than \$25K, is elderly, is African-American, and has a high school education or less.

Q: why not?

A: 41% of non-users cite a lack of relevance ("just not interested/don't need it"), and 28% cite a lack of access ("don't have a computer/too expensive").

Q: why should they?

A: these days, the Internet isn't a luxury– it's a staple. getting online is important for livelihoods and staying competitive. Internet users understand that, and even non-users see the advantage of the Internet when it comes to looking for jobs.

Q: how can we make a difference?

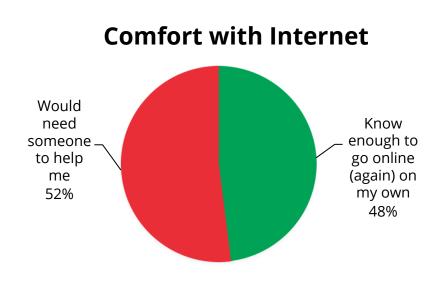
A: provide computer access, make it easy to get online, present personally relevant benefits of the Internet, and excite non-users with linkages between the Internet and their passions.

end

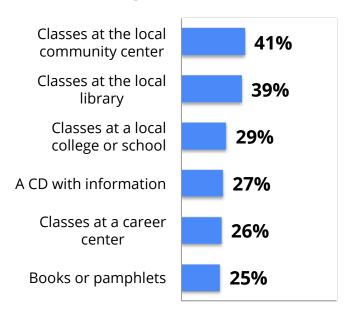
appendices

appendix a: non-users needing help

A little more than half of KC adults who are interested in using the Internet again indicate they would need someone to help them. Classes at the local community center or library would be the best way to help these individuals.



Top Resources



0% 25% 50% 75% 100%

appendix b: non-user demographics

Age		
	KC Overall	Non-Users
18-24	10%	2%
25-34	20%	7%
35-44	20%	10%
45-54	18%	15%
55-64	15%	19%
65-74	8%	17%
75+	7%	27%

Education		
	KC Overall	Non-Users
High School or less	31%	64%
Some College	25%	20%
College or more	41%	11%

Ethnicity		
	KC Overall	Non-Users
White	59%	35%
Hispanic	9%	8%
African American	26%	46%

Gender		
	KC Overall	Non-Users
Men	48%	47%
Women	52%	53%

Income		
	KC Overall	Non-Users
Less than \$25K	19%	42%
\$25-\$50K	23%	21%
\$50-\$75K	17%	9%
\$75-\$100K	14%	3%
\$100K+	15%	4%